## Building Sentences:

## By Linda Nelson

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Use this set of high-frequency word cards for multileveled practice in making and reading sentences.

**Teacher preparation for both activities:** Print, cut, and laminate the word cards. They will print clearly in grayscale, but printing in color will give your students additional clues about placement in the sentence: green (start), white, then red (stop).

**Level 1:** Students will use the task card as a model to construct 5 sentences. They will then choose one of the sentences to copy and illustrate.

**Level 2:** Students will use the cards to construct their own sentences about soccer. On the provided response form, they will write the sentences they make and mark the longest sentence with a star.



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ball	with	kick
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Use the soccer word cards to make a sentence. Read the sentence. Now take the cards apart. Make the next sentence. Do all 5 sentences.

- 1. I like to play soccer.
- 2. Can you play soccer?
- 3. We like to kick the ball.
- 4. We like to play with you !
- 5. I will play soccer with you.

On another paper, copy and illustrate your favorite sentence.

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Use the word cards to make a sentence about soccer. Write the sentence on this paper. Now take the cards apart and make a new sentence. How many new sentences can you make and write?

1. \_\_\_\_\_ 2.\_\_\_\_\_ 3.\_\_\_\_\_ 4.\_\_\_\_\_ 5. \_\_\_\_\_ Can you make more sentences? Write them on the back! Put a rin front of your longest sentence!

